Local Governing Body Pen Portraits

Alison Moore – Chair of Local Governing Body

Alison is in her third year of being a Governor having joined the Local Governing Body in 2015. When she started she was link governor for Safeguarding, Child Protection and Children in Care for Northwood Broom and Hamilton Infants. Alison became the Chair of Governors as the schools converted to the ESPRIT MAT and welcomed Grove Junior School to our family; Alison is also now the link governor for Teaching and Learning.

Alison’s background has always been working with children and young people (Young Carers, The Donna Louise Children’s Hospice Trust and Children Centres) and she currently works within the Education and Skills Team at the City Council, and work with the Local Enterprise Partnership (LEP). These roles have enabled Alison to gain significant experience of managing large numbers of multi-disciplinary staff across various sites, and she believes that her knowledge of Business, Finance, HR, Education and Safeguarding can contribute to our fantastic ESPRIT Multi Academy Trust.

Being the Chair of Governors means that Alison meets each Academy Principal at least twice every half term to discuss all matters relating to the schools, and as link governor for teaching and learning she comes into each school each half term to carry out a learning walk, review the teaching and learning plans and look at the progress our children are making.

Alison is married, lives locally and likes to garden – She has also just taken on an allotment. She became a governor because she is passionate that the children within our local communities get the best possible start in life through a great education in a happy, caring and safe environment. Alison’s ambition for this year is to ensure increased accessibility and visibility of governors to children and parents; so look out for them!

Michelle Chadwick – Vice Chair of Local Governing Body and Trustee

Previous experience as Chair of Governors – Grove Junior School - complete EHT’s annual appraisal, annual review of staffing structures and Safeguarding lead.

Manage the Police Boxing Club and have raised over £230,000 for charities.

As PCSO successfully works collaboratively with a number of stakeholders. As PCSO risk assess daily routine, analysis of crime statistics.

As previous Chair of Grove Governors provided support to other Governors and new Governors via skills analysis to identify gaps in skills

Dionne Wiltshaw

I first became a governor when my eldest daughter attended Hamilton Infant School back in 2010 and have had the privilege of working with children, staff and fellow governors throughout this time on our journey to outstanding. I am a link governor for Inclusion and visit the schools on a regular basis.

I am a mum of three girls, each of whom I am incredibly proud of. My eldest daughter has recently started secondary school, my middle daughter attends Grove Junior School and my youngest daughter attends Hamilton Infant School. They are each very different in their personalities, interests and aspirations but all equally as special!
I have worked as a teacher within our city since 2002 and, through various roles; I have experience of working with children across the whole of the primary age range. This experience has allowed me to gain an understanding of how to enable better life chances and improve outcomes for children.

It is my belief that our children learn to be kind and caring individuals with high aspirations and a confidence that allows them all to shine! I feel privileged to be part of our community schools, making a difference and spreading a little MAGIC.

Maxine Baddeley

Maxine is a parent governor at Hamilton Academy and link Governor for Facilities. As link Governor she has taken an active part in the life of the Academies, visiting the site and office teams as part of her link role. Maxine supported the Site Manager in his first year of employment at the Trust and has been part of a number of interview panels to support the appointment of new staff.

Maxine has two children, one who attends Hamilton and the other Excel Academy and has 11 years experience working within a school environment as both a finance assistant and a school secretary.

Shirley Carrigan (Academy Principal – Northwood Broom Academy)

I have worked in education all my life, in a variety of roles. I taught for 6 years before becoming a Literacy Consultant for the Local Authority. This was a dream role for me, as English has always been my passion, and it was a real privilege to work with a wide range of schools, which gave me a real insight into school improvement. This role later developed into a Primary Strategy Consultant, where I worked more broadly. Both roles involved me writing and delivering CPD, working with and challenging Senior leaders, analysing data, plus supporting schools through modelling best practice.

I then went back into school as a Deputy Headteacher and a few years later became Head of School. During these roles, I have gained experience of HR, Safeguarding, strategic planning and the leadership and management of a staff team.

When I returned to work in a school, after working for the Local Authority for 12 years, I was shocked to see how much more disadvantaged the lives of some pupils had become. On a daily basis, I see examples of pupils whose learning suffers because of their deprivation and dysfunctional home-life. Many of these pupils have so little, and it’s so far from what my own children have that I am passionate about improving their lives as much as we can. These improvements can only happen if the strategic leadership and management of the school is strong and being a governor gives me an opportunity to use my skills and experience to ensure that standards, provision and outcomes continue to improve for the children in our care. All children deserve the best start in life and I want to be a part of making that happen.

Yvonne Glaister (Academy Principal – Hamilton Academy)

I qualified as a teacher specialising in Early Years in 2002. I taught in both Nursery and Reception for 8 years, six of which as the Early Years lead in the school. During this time, I became an Early Years moderator and a lead teacher for phonics. Both of these roles gave me an insight in supporting and helping to develop others in their roles. In April 2010 I became an Early Years consultant for the Local Authority. This involved supporting teachers and private nursery providers in improving practice including delivering CPD for Early Years practitioners and supporting the delivery of phonics training. During this time, I really missed the children, so in September 2011 I went back into school as an Assistant Headteacher with the responsibility for leading Early years and Key Stage 1. My teaching was then based in Year 1 and 2. In 2014 I became a Deputy Headteacher and 2017 became
a Head of School. During my more senior leadership roles I gained experience of HR, safeguarding, strategic planning and the coaching, leadership and management of a staff team.

During my time as an Early Years consultant I really missed working with the children. I missed the pride, joy and happiness feeling I had when I was surrounded by children in the classroom, knowing I was making a difference to them. Going back into school gave me the opportunity to make sure there were no hidden children in the class and made me strive to ensure every child reached their potential through exciting experiences. Now that I am Head of School and a governor it ensures that this is not just in one class but across the school. I can use my passion and drive to ensure provision, standards and outcomes improve for all children in our care. No child will be invisible.

Katie Dixon

After I graduated from Staffordshire University in 1996 with a BA Honours Degree in Geography, I started teaching in Stoke on Trent and later moved to the West Midlands where I taught in a large 11-18 school in West Bromwich.

I moved to Birches Head Academy in 2008 as an Assistant Headteacher. I was promoted to Deputy Headteacher and in 2015 was successfully appointed to Headteacher. As a governor I provide a strong link to secondary education.

Verity Caddy

Verity is a fully qualified teacher of the Royal Academy Of Dance and the Imperial Society Of Teachers Of Dancing. She has been teaching dance for 18 years from 6 months of age up to adults and is also a qualified aerobics, gym and spin instructor and hold a first aid certificate.

Verity’s role as a dance teacher sees her entering students for exams, choreographing for shows and festivals, teaching workshops and chaperoning at events.

Verity is part of the parent forum at Northwood Broom Academy and helps to run The Early Words Together Scheme. More recently she became a member of the parent forum at Grove Junior Academy where her daughter attends.

Verity joined the Local Governing Body In 2018 as Parent Governor and is the Link Governor for Sports Premium.

Verity is married with one child and owns a lethargic, sleepy but handsome cat.

Verity believes it is a privilege to be able to teach children, to see them learn and grow. She feels very passionate about sport, art, music, reading and writing and thinks it is important that all children are given an equal opportunity to express themselves. Verity loves to help and support others whenever she can and pass on any knowledge and ideas.